



Good Practice – Obre't Ebre

WP 2

Activity 1 (Good Practice)

Developed by Italian Chamber of Commerce | June, 2025

PROJECT NUMBER: 2024-1-FR01-KA220-VET-000244092



Co-funded by
the European Union

Good Practice Card

Name/ title of practice:	Obre't Ebre - Inclusive pathways, empowering vulnerable youth and migrants through language, training, and community engagement
Location:	43520 Roquetes (Tarragona) – Catalonia, Spain
Size and scale of organization:	Micro
Industry/Sector:	Third sector (Social inclusion, youth development, and community empowerment)
Contact info (for follow up, if available):	<p>Coordinadora: Susana Ibáñez Aguado (obretebre@sinergia.org)</p> <p>Técnica: Cristina Gisbert Tomàs (orientacioebre2@sinergia.org)</p>
Additional details:	
Sources of information/References:	https://obretebre.org/en/services/international-actions (international actions)

Good Practice/Content

Key focus/bias observed:	Nationality, racial and cultural
Description of the <i>Practice</i>:	Job placement of vulnerable young people through different training and insertion programmes. Literacy of people with foreign origins, increasing their integration and inclusion in the community. Improvement of personal skills and abilities through participation in volunteering and international mobility programmes.
Implementation strategy:	Entre Mots programme, Voluntariat per la Llengua: programme promoted by the Consortium for Linguistic Normalisation, where volunteers teach Catalan to people of foreign origin who have or have not been taught to read and write, promoting inclusion in society and participation in community activities. Volunteering and international mobility programmes: exchanges, European Solidarity Corps programme, ALMA programme.
Key actors involved:	Vulnerable young people, teachers, other institution and association.
Outcomes and metrics of impact:	Job placement of vulnerable young people. Literacy of people with foreign origins, increase of their integration and inclusion in the community. Improvement of personal skills and abilities.
Potential challenges and barriers for implementation:	Implementing programmes aimed at job placement and integration of vulnerable youth and people of foreign origin faces several challenges. Language and literacy barriers can hinder effective participation, especially among individuals with limited knowledge of the local language. Social exclusion, discrimination, and lack of trust in institutions may also prevent individuals from fully engaging in training and volunteering opportunities. Administrative obstacles, such as legal status or work permit issues, can restrict access to employment or official programmes. Additionally, limited funding and resources may reduce the quality or reach of initiatives. There can also be a mismatch between training offered and labor market needs, impacting the success of job placements. Furthermore, some participants may face accessibility issues due to geographic, digital, or financial limitations. In volunteering and mobility programmes, cultural differences or lack of recognition of informal learning can affect outcomes. These barriers highlight the need for a holistic, well-resourced approach with strong support systems to ensure effective integration and long-term impact.
Blueprint for success - recommendations for	To replicate or adapt this practice effectively, it's essential to prioritize language and literacy support, build strong partnerships with local organizations and employers, and align training with labor market needs. Providing personalized



replication or adaptation of the Practice:	guidance and ensuring accessibility through flexible formats are key to reaching vulnerable groups. Volunteering and mobility programmes should be inclusive and culturally sensitive, with recognition of acquired skills. Ongoing monitoring and evaluation help refine the approach and ensure long-term impact. A holistic, adaptable, and collaborative strategy is crucial for successful implementation in different contexts.
Key lessons learned:	This practice highlights several key lessons. Language and literacy support are essential for integration, while personalized guidance helps build confidence and overcome individual barriers. Community-based volunteering fosters inclusion and social connection. Practical experiences through volunteering and mobility programmes enhance employability by developing soft skills. Strong partnerships between institutions and employers improve programme relevance and impact. Recognizing informal learning boosts participants' confidence and job opportunities. Lastly, flexible, accessible formats ensure broader participation, especially among vulnerable groups. These insights underscore the importance of a holistic and inclusive approach to integration and job placement.
Other info/notes:	



FIT FOR THE FUTURE

Scan for more



fit4thefuture.eu



Co-funded by
the European Union



Funded by the European Union. The views and opinions expressed are those of the author(s) and do not necessarily reflect those of the European Union or of Agence Erasmus+ France / Education Formation. Neither the European Union nor the granting authority can be held responsible for this.